

Literacy

As appropriate, the pupils will:

- Apply their writing skills to create texts for different purposes e.g. instructions, recipes and a shopping list
- Learn about the features of a non-fiction text and how they can be used to find information
- Begin to include some adjectives and simple connectives in their sentences
- Be encouraged to use cursive script whenever they are writing and begin to join letters
- Revise and continue to develop their ability to spell and write common tricky words
- Continue to learn diagraph sounds and apply these in reading and writing tasks

Health and Wellbeing

Through our Building Resilience unit, 'Make a Difference', the pupils will learn:

- There are things we can do to make the world a better place - small changes can make a big impact
- Identify and discuss a local or world issue that they care about

In PE, pupils will:

- Take part in various athletic activities to develop their throwing, jumping and traveling skills and ability to work as a team

Context for Learning**Our local area and biodiversity**

In Primary 1, skills knowledge and understanding are developed through a range of teaching and learning opportunities including direct teaching, targeted group time and tailored learning areas in the classroom and outdoor environment.

Numeracy

As appropriate, the pupils will:

- Learn to recognise, order and count coins
- Apply addition and subtraction skills to solve simple money problems and use money in play situations, e.g. shopping role-play
- Collect, organise and display information using simple tally charts and pictograms
- Name, describe and sort 3D shapes
- Continue to develop core numeracy skills and begin to understand simple place value

How you can help at home...**Home Learning**

Handwriting will be sent home on Tuesday to be returned on Friday.

Phonics and reading as appropriate.

Diagraph envelopes to be returned to school every Thursday. The 'Sound of the Week' will also be displayed on Showbie.

Tricky words and Big Maths Learn Its (addition facts) practice

- Continue to practise the single letter sounds, diagraphs and tricky words regularly and look out for these sounds when reading books
- Continue to read regularly with your child and ask lots of questions to check for understanding
- Use money as much as possible together.
- Look for 3D shapes around your home and encourage your child to name them: for example this box is a cuboid.
- Discuss the local area and what they see on the way to and from school
- Encourage your child to read environmental print when out and about, for example road signs and shop names

